

# Reading Target Scores Grades K - 1

## Grade K Early Literacy Assessment Number Correct Per Minute

Frequency	Assessment	Tier	Fall	Winter	Spring
Benchmarking Progress Monitoring	<b>CES Letter Sound Fluency (LSF)</b>	Meets Target	18+	44+	60+
		Below Target	3-17	23-43	33-59
		Well Below Target	Below 3	Below 23	Below 33
Benchmarking	<b>CES Letter Naming Fluency (LNF)</b>	Proficient	9+	27+	40+
		Partially Proficient	4-8	15-26	29-39
Benchmarking	<b>*DIBELS - Phoneme Segmentation Fluency (PSF)</b>	Proficient	---	18+	35+
		Partially Proficient	---	7-17	10-25
Benchmarking Progress Monitoring	<b>*K - Nonsense Word Fluency (NWF)</b>	Proficient	---	19+	39+
		Partially Proficient	---	15-18	35-28

\*Literacy assessments aligned with PRESS Intervention Protocols

## Grade 1 Early Literacy Assessments Number Correct Per Minute

Frequency	Assessment	Tier	Fall	Winter	Spring
Benchmarking *Progress Monitoring	<b>Letter Sound Fluency (LSF)</b>	Meets Target	60+		
		Below Target	33-59		
		Well Below Target	Below 33		
Benchmarking *Progress Monitoring	<b>Isolated Word Fluency (IWF)</b>	Meets Target	26+	55+	75+
		Below Target	13-25	40-54	63-74
		Well Below Target	Below 13	Below 40	Below 63
Benchmarking *Progress Monitoring	<b>Oral Reading Fluency (ORF)</b>	Exceeds Target		84+	113+
		Meets Target		51-83	80-112
		Below Target		7-50	38-79
		Well Below Target		Below 7	Below 38

\*Progress Monitoring based on individual student data and team decision

## Measures of Academic Progress Primary (MAPP) Reading RIT Scores

Grade	Tier	Fall	Winter	Spring
K	Exceeds Target		174+	182+
	Meets Target		155-173	162-181
	Below Target		142-154	151-161
	Well Below Target		Below 142	Below 151
1	Exceeds Target	180+	188+	195+
	Meets Target	164-179	174-187	182-194
	Below Target	147-163	159-173	169-181
	Well Below Target	Below 147	Below 159	Below 169

# Reading Target Scores Grades 2 – 10

## CES Oral Reading Fluency (ORF) Grades 2 - 6 Words Read Correct Per Minute

Grade	Tier	Fall	Winter	Spring
2	Exceeds Target	102+	132+	150+
	Meets Target	71-101	100-131	118-149
	Below Target	31-70	64-99	82-117
	Well Below Target	Below 31	Below 64	Below 82
3	Exceeds Target	131+	151+	163+
	Meets Target	100-130	123-150	138-162
	Below Target	59-99	88-122	100-137
	Well Below Target	Below 59	Below 88	Below 100
4	Exceeds Target	146+	170+	182+
	Meets Target	123-145	148-169	160-181
	Below Target	81-122	106-147	118-159
	Well Below Target	Below 81	Below 106	Below 118
5	Exceeds Target	165+	184+	193+
	Meets Target	126-164	149-183	161-192
	Below Target	85-125	106-148	117-160
	Well Below Target	Below 85	Below 106	Below 117
6	Exceeds Target	182+	201+	211+
	Meets Target	148-181	168-200	178-210
	Below Target	106-147	123-167	131-177
	Well Below Target	Below 106	Below 123	Below 131

## TIES Maze Assessments (Preliminary) Grades 7 - 8

Grade	Tier	Fall	Winter	Spring
7	Mastery	25+	28+	31+
	Low Risk	14-24	16-27	17-30
	High Risk	Below 14	Below 16	Below 17
8	Mastery	28+	31+	34+
	Low Risk	17-27	19-30	20-33
	High Risk	Below 17	Below 19	Below 20

**Measures of Academic Progress (MAP) Grades 2 - 10**  
Reading RIT Scores

Grade	Tier	Fall	Winter	Spring
2	Exceeds Target	194+	200+	205+
	Meets Target	180-193	188-199	195-204
	Below Target	160-179	171-187	181-194
	Well Below Target	Below 160	Below 171	Below 181
3	Exceeds Target	205+	209+	213+
	Meets Target	194-204	200-208	205-212
	Below Target	180-193	189-199	197-204
	Well Below Target	Below 180	Below 189	Below 197
4	Exceeds Target	214+	218+	221+
	Meets Target	205-213	210-217	214-220
	Below Target	195-204	201-209	206-213
	Well Below Target	Below 195	Below 201	Below 206
5	Exceeds Target	220+	223+	226+
	Meets Target	211-219	214-222	217-225
	Below Target	202-210	206-213	209-216
	Well Below Target	Below 202	Below 206	Below 209
6	Exceeds Target	226+	228+	230+
	Meets Target	218-225	221-227	223-229
	Below Target	209-217	213-220	216-222
	Well Below Target	Below 209	Below 213	Below 216
7	Exceeds Target	229+	231+	232+
	Meets Target	224-228	226-230	228-231
	Below Target	216-223	218-225	220-227
	Well Below Target	Below 216	Below 218	Below 220
8	Exceeds Target	232+	234+	235+
	Meets Target	229-231	230-233	231-234
	Below Target	220-228	222-229	224-230
	Well Below Target	Below 220	Below 222	Below 224
9	Exceeds Target	234+	236+	237+
	Meets Target	228-233	230-235	232-236
	Below Target	214-227	216-229	218-231
	Well Below Target	Below 214	Below 216	Below 218
10	Exceeds Target	237+	238+	239+
	Meets Target	232-236	233-237	234-238
	Below Target	220-231	221-232	222-233
	Well Below Target	Below 220	Below 221	Below 222

- **Exceeds Target** – Students scoring in this range are predicted to earn a score of 24 on the ACT based on research conducted by NWEA in 2013. This is the score identified by the study as indicating college readiness at the State University level. NWEA to ACT target analysis is expected to be updated this year by NWEA, and will be reviewed once available.
- **Meets Target** – Approximately 90% of students scoring in this range are predicted to meet standards on the upcoming MCA-III assessment.
- **Below Target** – Approximately 50% of students scoring in this range are predicted to meet standards on the upcoming MCA-III assessment.
- **Well Below Target** – Approximately 10% of students scoring in this range are predicted to meet standards on the upcoming MCA-III assessment.

**Developmental Reading Assessment (DRA)**  
DRA Level Scores

<b>Grade</b>	<b>Tier</b>	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
K	Exceeds Proficiency	4	6	8
	Proficient	1	2	4
	Partially Proficient	0	1	3
1	Exceeds Proficiency	10	16	20
	Proficient	6	12	16
	Partially Proficient	3	8	12
2	Exceeds Proficiency	24	24	34
	Proficient	18	20	28
	Partially Proficient	16	16	20
3	Exceeds Proficiency	38	40	40
	Proficient	30	34	38
	Partially Proficient	24	28	34
4	Exceeds Proficiency	60	60	60
	Proficient	40	40	40
	Partially Proficient	30	30	30
5	Exceeds Proficiency	70	70	70
	Proficient	50	50	50
	Partially Proficient	40	40	40
6	Exceeds Proficiency	80	80	80
	Proficient	60	60	60
	Partially Proficient	50	50	50
7	Exceeds Proficiency			
	Proficient	70	70	70
	Partially Proficient	60	60	60
8	Exceeds Proficiency			
	Proficient	80	80	80
	Partially Proficient	70	70	70

# Math Target Scores Grades K – 8

If a child reaches or exceeds the “proficient” target score, he or she has an approximate 90% probability of achieving a proficient score on the MCA-III. If a student attains the “partially proficient” target score, he or she has an approximate 50% probability of achieving a proficient score on the MCA-III.

## Math Concepts and Applications (MCAP) Number of Items Correct Per Minute

Grade	Tier	Fall	Winter	Spring
6	Proficient	11	15	17
	Partially Proficient	8	11	13
7	Proficient	10	13	17
	Partially Proficient	4	10	10
8	Proficient	8	11	14
	Partially Proficient	6	8	8

## Measures of Academic Progress (MAP) Grades K - 5 Math RIT Scores

Grade	Tier	Fall	Winter	Spring
K	Exceeds Target	158+	168+	177+
	Meets Target	140-157	149-167	157-176
	Below Target	125-139	135-148	143-156
	Well Below Target	Below 125	Below 135	Below 143
1	Exceeds Target	176+	184+	191+
	Meets Target	160-175	170-183	178-190
	Below Target	147-159	160-169	169-177
	Well Below Target	Below 147	Below 160	Below 169
2	Exceeds Target	188+	195+	201+
	Meets Target	174-187	184-194	190-200
	Below Target	162-173	173-183	181-189
	Well Below Target	Below 162	Below 173	Below 181
3	Exceeds Target	207+	214+	220+
	Meets Target	188-206	195-213	201-219
	Below Target	177-187	186-194	194-200
	Well Below Target	Below 177	Below 186	Below 194
4	Exceeds Target	217+	222+	227+
	Meets Target	201-216	208-221	214-226
	Below Target	192-200	199-207	205-213
	Well Below Target	Below 192	Below 199	Below 205
5	Exceeds Target	228+	234+	240+
	Meets Target	216-227	223-233	229-239
	Below Target	207-215	215-222	221-228
	Well Below Target	Below 207	Below 215	Below 221

**Measures of Academic Progress (MAP) Grades 6 - 10**  
Math RIT Sores

Grade	Tier	Fall	Winter	Spring
6	Exceeds Target	239+	243+	246+
	Meets Target	226-238	231-242	234-245
	Below Target	218-225	224-230	228-233
	Well Below Target	Below 218	Below 224	Below 228
7	Exceeds Target	242+	245+	248+
	Meets Target	232-241	236-244	239-247
	Below Target	224-231	229-235	232-238
	Well Below Target	Below 224	Below 229	Below 232
8	Exceeds Target	247+	250+	253+
	Meets Target	238-246	240-249	242-252
	Below Target	228-237	231-239	234-241
	Well Below Target	Below 228	Below 231	Below 234
9	Exceeds Target	250+	253+	255+
	Meets Target	244-249	247-252	249-254
	Below Target	234-243	237-246	240-248
	Well Below Target	Below 234	Below 237	Below 240
10	Exceeds Target	253+	256+	258+
	Meets Target	248-253	250-255	251-257
	Below Target	238-247	240-249	241-250
	Well Below Target	Below 238	Below 240	Below 241

- **Exceeds Target** – Students scoring in this range are predicted to earn a score of 24 on the ACT based on research conducted by NWEA in 2013. This is the score identified by the study as indicating college readiness at the State University level. NWEA to ACT target analysis is expected to be updated this year by NWEA, and will be reviewed once available.
- **Meets Target** – Approximately 90% of students scoring in this range are predicted to meet standards on the upcoming MCA-III assessment.
- **Below Target** – Approximately 50% of students scoring in this range are predicted to meet standards on the upcoming MCA-III assessment.
- **Well Below Target** – Approximately 10% of students scoring in this range are predicted to meet standards on the upcoming MCA-III assessment.